Session 4 It's Thrilling Thursday ©

Starter

Speed Spell (I minute) How many times can you write the word below in I minute.



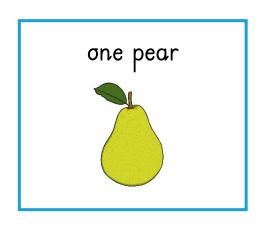
New Learning WALT: use the spelling rule for adding 's' and 'es'

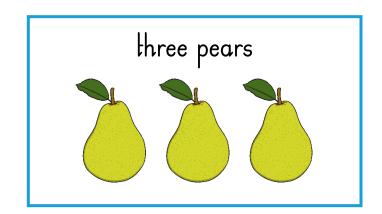
Today we are going to look at adding 'es' to nouns to make them plural.

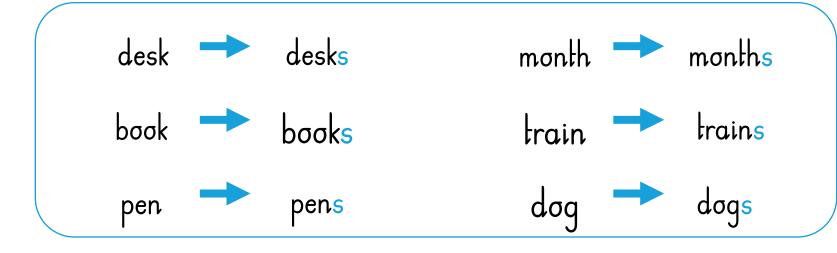
What plural ending did we look at yesterday?

Here is another one....this is the second one out of lots of different rules.

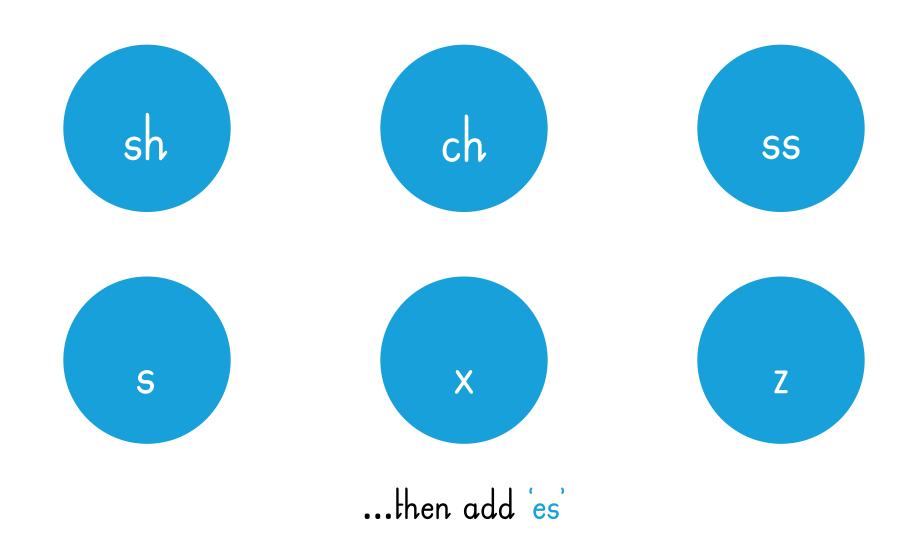
For most words we just add 's' to the end of it to change it into a plural.



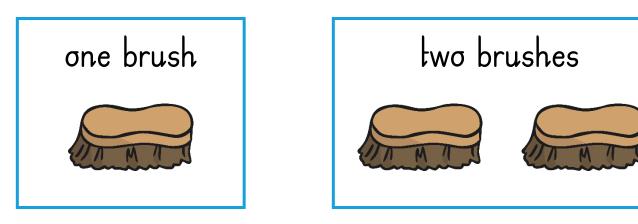


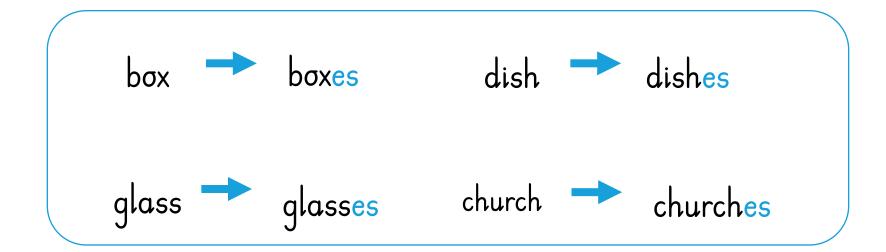


If the word ends with one of these sounds...



To change these words in to plurals, add 'es'.





Activity — find your colour group. Read the story and find 's' and/or 'es'



WALT: identify nouns that use 's' for the plural form

Kipper had spots. Biff and Chip had spots. The doctor came. "Stay in bed" she said. Mum had spots. "Stay in bed, too," said the doctor. Dad looked after everyone. He put the washing out. He hung up the socks and pants. He went shopping. "What a job!" said Dad. Everyone got better. "Oh, no!" said Mum. Dad had spots.

WALT: identify nouns that use 's' for the plural form

The children went to see Gran. They were going to spend the night. "We can have some fun!" said Gran. "Well, be good," said Mum. "I have a loft in the roof," said Gran. "You can have it as a den." They went up the steps. The steps were too steep for Floppy. "It's like a tent," said Biff. "I can just stand up," said Chip. Gran had some cans of paint. "You can paint the loft pink, black and green," she said. "There are some lumps in this one," said Chip. "Let's paint this part green," said Biff. "Hand me that paint pot," said Chip. "I will paint this pink," said Kipper. "I have some stickers and blankets for you," said Gran. She put a lamp on the shelf. One part of the loft had silver stars. One part was pink and green. "You can sleep in the loft tonight," said Gran. They had lots of fun," said Gran. "But they did not sleep a wink!"



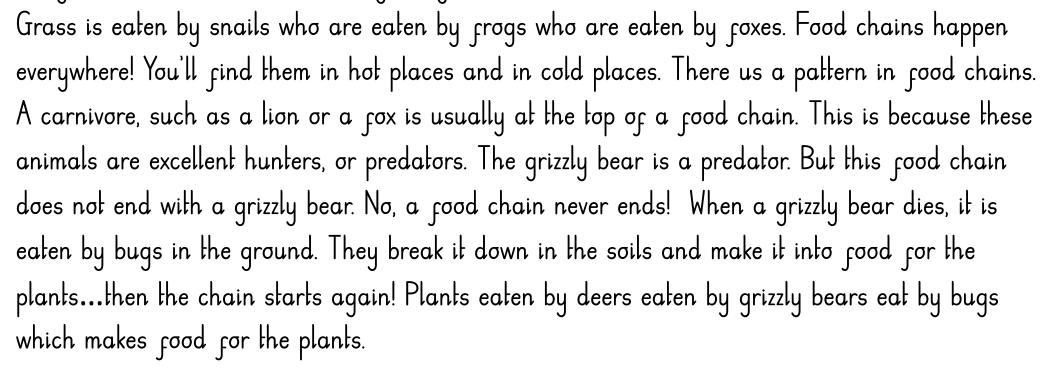
WALT: identify nouns that use 's' and 'es' for the plural form

Mum was going to make a cake. She wanted Kipper to help. First Mum gave Kipper an apron. Then she looked at his hands. "What dirty hands!" said Mum. Mum looked at Kipper's nails. Kipper's nails were long. "Let me cut them," said Mum. Kipper made a fuss. He didn't want Mum to cut his nails. He didn't want to wash his hands. "I must cut your hands," said Mum. "No! No! No!" said Kipper and he ran out of the room. Kipper ran into Biff's room. Biff looked at Kipper's long dirty nails. "Yuk!" said Biff. "You look like a troll," "It's not fair," said Kipper. But then the key began to glow. It was time for a magic adventure. The magic took them to a stream. There was a bridge over the stream. Biff wanted to cross the bridge. "We can pick the flowers over there," she said. "Come on!" Kipper ran after Biff. But there were trolls under the bridge. Suddenly the trolls jumped out. "Oh no!" said kipper. "Trolls can be nasty." "Hip Hip, hooray!" sang the trolls. "This is the troll bridge. Do come across." "Will you eat us up?" said Kipper. "No! No! We will not," sang the trolls. "We are not nasty," said a troll. "We just look nasty." "Nobody likes us," said a troll. "We want to have a party but nobody wants to come." The trolls went under the bridge. They got the party food and set out the party. "Tuck in," said a troll. The trolls had long dirty nails. "Have a slug bun or foxes fingers or slime jelly" said a troll. "Yuk!" said Kipper and Biff.



WALT: identify nouns that use 's' and 'es' for the plural form

All living things are part of food chains. Yes, all living things — big and small, plants and animals! A food chain is made when one living thing eats another living thing...and that living thing eats another...and that living thing eats another.





Plenary

Can you make these nouns plural.

skirt

chair

window

glass

book

peach